

## Results of Reading Improvement Student Focus Groups

Frequency - Barriers/Challenges	Knowledge	Action Strategies	Changes	Effective Support “What Works”
<b>100%</b> 1. Class absences.  2. Parking	1. Contact instructor when ill. Don't go to the hospital for every illness. Exchange number with classmate. Get with instructor ahead of time. 2. Leave home earlier. Know that the first few weeks of class parking will be bad.		1. Allow for make-up work (in class work). Allow for make-up test. Nurse on campus.  2. Fewer faculty and staff parking. Assign each student their own parking spot. Build a parking deck.	1. Allow students to leave when ill. Works with students on missed assignments.  2. Some instructors understand.
<b>85%</b> 1. Managing schedule.	1. Wake up earlier. Prepare the day before. Only hit snooze once. Planner – use it. Get gas the night before.		1. Stop procrastinating. Gas station on campus.	1. Instructor used class a planner and will share with other classes. Gives good / extended deadlines to turn in assignments. Goes over test information thoroughly.
<b>80%</b> 1. Medical situations (hospital visits)	1. . Contact instructor when ill. Don't go to the hospital for every illness. Exchange number with classmate. Get with instructor ahead of time.		1. Allow for make up work (in class work). Allow for make-up test. Nurse on campus.	1. Allow students to leave when ill. Works with students on missed assignments.
<b>30%</b> 1. Location of buildings.	1. Information desk. Map of campus.		1. More time between classes.	1. Instructor accommodates students.

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	Names of buildings.		Covered walkways. Shuttles. Cluster classes. Faster elevators. Better accommodations for handicap students.	
<b>10%</b> 1. Childcare / Raising children.	1. Know a daycare. Find a family member. Stay at home.		1. Put a daycare on campus. Resources for daycare assistance. Include daycare as a part of tuition.	