

## Philosophy Dimension Recommended Action Items

Co-chairs: Rhonda Carroll and Nancy Reedy

### Dimension Action Items

Priority	Description
X High	New-Student Philosophy Statement: Adopt
X High	Philosophy Statement: Dissemination
X High	Student Services/Academic Advising: Availability
X High	Orientation: Required
X High	Advising: Developmental Education Advisors
X High	Orientation: Developmental Education
X High	Professional Development: Working with New Students
X High	First Year Council
X High	To Improve Practices
X Medium	Learning Communities

## Organization Dimension Recommended Action Items

Co-chairs: Clark Atkins and Kris Burford

### Dimension Action Items

Priority	Description
X High	Gateway Course : Develop Unique Course
X High	Resource Manual: For Training, Professional Development, & Reference.
X High	Course Repeat Policy: Revise
X High	Academic Advising: Availability
X High	Registration: Establish Strict Deadline
X High	FYE Position
X Medium	Early Alert System
X Medium	Identifier on Rosters

## Transitions Dimension Recommended Action Items

Co-chairs: Sylvia Crockett and Beth Trafford

### Dimension Action Items

Priority	Description
X High	Orientation
X High	Online Orientation
X High	Advising
X Medium	Academic Expectations
X Low	Out of class activities
X Low	Family newsletter
X Low	Loan counseling

## All Students Dimension Recommended Action Items

Co-chairs: Wendy Davis and Summer Tumbleson

### Dimension Action Items

Priority	Description
X High	Academic Advising: Mandatory
X High	College Seminar-style Class: Required
X High	Early Alert System
X High	Computer Skills Assessment

<input checked="" type="checkbox"/> High	Telephone 24/7 Help Center
<input checked="" type="checkbox"/> High	Student Involvement: Participation on Standing Committees

## Diversity Dimension Recommended Action Items

Co-chairs: Dianne Butler and Bernica Tackett

<i>Dimension Action Items</i>	
Priority	Description
<input checked="" type="checkbox"/> High	Create an Affirmative Action Committee for PTC
<input checked="" type="checkbox"/> High	Diversity Statement
<input checked="" type="checkbox"/> High	Behavior Policy: Students
<input checked="" type="checkbox"/> High	Diversity Training
<input checked="" type="checkbox"/> High	Hiring Practices
<input checked="" type="checkbox"/> High	Affirmative Action Committee
<input checked="" type="checkbox"/> High	Curriculum Development: International Experiences
<input checked="" type="checkbox"/> High	Behavior Policy: College Employees
<input checked="" type="checkbox"/> High	Best Practices: Programs for Diverse Populations
<input checked="" type="checkbox"/> High	Co-Curricular Activities
<input checked="" type="checkbox"/> High	Co-Curricular Activities: Accessibility
<input checked="" type="checkbox"/> High	Co-Curricular Activities: Assessment
<input checked="" type="checkbox"/> High	Funding
<input checked="" type="checkbox"/> Medium	Social Services: One-Stop Center
<input checked="" type="checkbox"/> Medium	Support Groups: Diverse Populations
<input checked="" type="checkbox"/> Medium	Communication: Publicity
<input checked="" type="checkbox"/> Medium	Orientation: Diversity Information
<input checked="" type="checkbox"/> Low	Communication: Student Email Use
<input checked="" type="checkbox"/> Low	Behavior: Motivational Posters

## Roles and Purposes Dimension Recommended Action Items

Co-chairs: Jimmy Davis and Candace Pierce

<i>Dimension Action Items</i>	
Priority	Description
<input checked="" type="checkbox"/> High	Staffing: Increase Counseling/Advising and Student Services Staffs
<input checked="" type="checkbox"/> High	Orientation: Required New Student
<input checked="" type="checkbox"/> High	Hiring: Increase Number of Full-time Faculty
<input checked="" type="checkbox"/> High	College Seminar-style Class: Required
<input checked="" type="checkbox"/> High	Division Philosophy Statements

## Learning Dimension Recommended Action Items

Chair: Brian Hight

<i>Dimension Action Items</i>	
Priority	Description
<input checked="" type="checkbox"/> High	Learning Outcomes
<input checked="" type="checkbox"/> High	Learning Goals
<input checked="" type="checkbox"/> High	Professional Development, Instructional Methodology and Pedagogy
<input checked="" type="checkbox"/> High	Ad Hoc Committee, DFWI Rates
<input checked="" type="checkbox"/> High	Advising
<input checked="" type="checkbox"/> High	Prerequisites
<input checked="" type="checkbox"/> High	Full-time Faculty, High Enrollment Courses
<input checked="" type="checkbox"/> High	Professional Development, High DFWI Classes

X High	College Seminar, Required
X High	Decrease Class Size, High DFWI
X Medium	Honors Program
X Medium	Co-curricular Activities
X Medium	Student Placement
X Medium	Developmental Courses
X Medium	Instructional Methods, Documentation
X Medium	Instruction Methods, Analysis

### Improvement Dimension Recommended Action Items

Co-chairs: Kellye Mashburn and Melissa Myers

#### *Dimension Action Items*

Priority	Description
X High	Assessment
X High	Hiring: Institutional Research
X Medium	Professional Development: IR and Assessment
X Medium	Faculty Involvement

### Campus Culture Dimension Recommended Action Items

Co-chairs: Austin Lovenstein and Kelly Owens

#### *Dimension Action Items*

Priority	Description
X High	Hiring: Increase Number of Full-time Faculty and Staff
X High	Advising: Training
X High	Advising: Assigned
X High	Orientation: Required
X High	Online Courses: Orientation
X High	Registration: Establish Strict Deadline
X High	Advising: Before Registration
X High	Student ID
X High	Honors Program
X High	College Catalog: Utilizing
X Medium	Advising: Intrusive
X Medium	Course Repeat Policy: Revise and Enforce
X Medium	Attendance Policy
X Medium	Online Courses: Re-enrollment
X Medium	Communication: Between Divisions
X Medium	Campus Improvement
X Medium	Handbooks
X Low	Advising: Assigned
X Low	FYE Position/Structure
X Low	Developmental Education: Curriculum
X Low	DISCOVERY
X Low	Academic Alert
X Low	Faculty/Staff Contact Info
X Low	Professional Development: Best Practices
X Low	Hiring